

SJXXIII MUSIC

Hello everyone,

Here is the calendar I will be following for music.

Concert Band: Monday, Wednesday, Friday (exception of Thursday, March 19)

Beginning Band: Monday, Wednesday, Friday (exception of Thursday, March 19)

P3/K4: Tuesdays

K5-6th: Tuesdays, Thursdays

Students in band will need their instruments in order to fully complete assignments. There are a few individuals who use school instruments or need repairs and I will work with them to adjust the assignment.

I am using a Google Site to communicate all lessons and assignments. I will be using Parlay or Zoom for office hours (whatever app the student already uses is fine). My information for these accounts are below.

Google Site: sites.google.com/stjohn23rd.school/sjxxiii-music

Parlay ID: Rylee Kramer

Zoom ID: Rylee Kramer 974-611-1619

Email: rkramer@stjohn23rd.school

As always, feel free to reach out to me about anything regarding the lessons over this time away. The curriculum for each class and what to expect is on the following page and the same information is on the website. Grades 3-8 will be starting this Wednesday, and P3-2nd starting on the 31st.

I hope that these next few weeks prove to be educational and healthy for everyone!

Sincerely,

Rylee Kramer

SJXXIII MUSIC

P3/K4

Early Childhood students will be exploring “found sounds”. I will post a weekly music challenge of sounds to find around your home, in addition to nursery rhymes, songtales, and fingerplays. I will share the music and lyrics for the spring concert, but we are not sure if we will be able to reschedule the show.

K5:

We will be working on a “found sounds” mini packet. Students are being sent home with the found sounds packet and I will post videos to walk them through what they need to complete each day. I will share the music and lyrics for the spring concert, but we are not sure if we will be able to reschedule the show.

1st

We will be working on our “found sounds” unit. Students are being sent home with the found sounds packet and I will post videos to walk them through what they need to complete each day. There will be other songs, musical games, and music for the spring concert provided in addition to this unit.

2nd

Second grade will be finishing their “Peter and the Wolf” unit. They are being sent home with their Peter and the Wolf books, as well as a packet about the instruments of the orchestra. I will post videos to walk them through what they need to complete each day. There will be other songs, musical games, and music for the spring concert provided in addition to this unit.

3rd

Third grade is continuing their recorder work. Students are working at their own pace to complete their recorder book. They are being sent home with a new book that introduces new rhythms and notes. I will post videos to walk them through some of our older notes, in addition to explanations for the new notes and rhythms. There will be other songs, musical games, and music for the spring concert provided in addition to this unit.

4th

Fourth grade is continuing their recorder work. Students are working at their own pace to complete their recorder book. They are being sent home with a new book that introduces new rhythms and notes. I will post videos to walk them through some of our older notes, in addition to explanations for the new notes and rhythms. There will be other songs, musical games, and music for the spring concert provided in addition to this unit.

5th/6th

The curriculum of this class is strictly around the spring concert. I will be sharing the Spotify playlist and the slideshow of lyrics for all songs. Once the script is finished I will share it so students can begin practicing what part they would like to audition for when they return!

Concert Band:

Two days a week will be a mini lesson and an assignment. We will be focusing on counting rhythms and reading chromatics. One day a week will be focused on performance, and this is when I will give you more direction on band music or things to practice.

Beginning Band:

Two days a week will be a mini lesson and an assignment. We will be focusing on counting rhythms and reading chromatics. Students are being sent home with flashcards to help them with these skills. One day a week will be focused on performance, and this is when I will give you more direction on band music or things to practice.